

**Grantsburg School District
2020-2021
Charter School Authorizer Annual Report**

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Grantsburg School District
Authorizer Address:	480 East James Avenue
Authorizer Contact Person:	Josh Watt
Contact Person Title:	Superintendent
Contact Person Phone:	715-463-5499
Contact Person Email:	jwatt@gk12.net

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract in 2021-2022:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Grades Served:
iForward, INC	iForward Board of Directors	7/1/2012-6/30/2022	K-12

Charter Schools with Non-renewed or Revoked Contract during 2020-2021:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx)*:	Reason for Non-renewal or Revocation:

Charter Schools that Closed During or at the Conclusion of 2020-2021:			
School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Reason for Closure:

Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Anticipated First Academic Year of Instruction (e.g. 22-23):

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the academic performance of each charter school that operated during the school year.

iForward School Goals for 2020-2021

Goal #1 Increased Student Learning in Reading.

At the completion of the 2020- 2021 school year 85% of students enrolled and attending class three or more days per week in Reading Lab will increase fluency levels by 8 words correct per minute from the beginning of the quarter to the end of the quarter (as measured on a set of 3 norm-referenced passages).

Background information

Colleen Trumper, our reading specialist and Reading RTI Administrator, corresponded with Clare Hayes from the Read Naturally company; she's the daughter of the founder. She's an expert with reading curriculum. The average growth per week expected of an average secondary student is about .6 wcpm. So if we double that, we would be expecting students to grow at a rate of 1.2 words per week. If the first week is mostly dedicated to setting students up in Read Live and listening to them read their benchmark passages, then we can say: 7 weeks times 1.2 words per minute = 8.4 wcpm would be a double timed pace for our students to show growth each quarter.

The rationale for using fluency data is that there is a very strong correlation between fluency and comprehension. High school students can go up into the 180's....the MS kids can get up to about 150.

I'm suggesting that our school goal encompass all reading lab students enrolled each quarter and that they grow in their fluency by 8 words correct per minute (while reading with prosody, not just merely increasing pace).

Action plan of activities designed to increase student achievement in reading.

- *Provide teacher training and professional development reading techniques during department meetings, PLCs, and inservice times.*
- *Conduct STAR testing for all students and review for students in need of interventions at the beginning of the year or when the student enrolls in iForward.*
- *Use STAR data and other data points in EduClimber to identify students needing RTI intervention.*
- *Continue to implement the revised RTI (Response to Intervention) as designed by the reading specialist teacher.*
- *Teacher to model reading techniques with techniques changing in four quarters.*
- *Monitor Student Progress using a tracking system.*

Measurable Indicators:

- *Weekly Progress Reports will be tracked and sent to parents and students.*
- *The students will alternate between reading set A and set B of the reading passages, so that they are reading them at least 16 weeks apart as recommended by Read Live.*

Results:

2020-21 School Year

182 Students participated in Reading Lab and the average increase in WCPM was 15 wcpm for the year

88 students (53%) met the school's yearly reading goal. They had an average gain of 24 wcpm.

76 students (47%) did not make the goal. They had an average gain of 3 wcpm.

iForward School Goals for 2020-2021

Quarter 1

19% Did not attend regularly (16 students)

81% Attended regularly (68 students)

12% that attended went down or stayed the same in the wcpm (8 students)

24% that attended went up, but not by the full 8 wcpm (16 students)

65% grew by 8 wcpm or more (44 students and most went up way more than 8 wcpm)

89% increased their fluency level (60 students)

Average growth of the 68 students that attended regularly was 13.7 wcpm

Quarter 2

10% Did not attend regularly (9 students)

90% Attended regularly (83 students)

31% that attended went down or stayed the same in the wcpm (26 students)

22% that attended went up, but not by the full 8 wcpm (18 students)

47% grew by 8 wcpm or more (39 students)

69 % increased their fluency level (57 students)

Average growth of the 83 students that attended regularly was 5.4 wcpm

Quarter 3

23% Did not attend regularly (22 students)

77% Attended regularly (73 students)

11% that attended went down or stayed the same in the wcpm (8 students)

47% that attended went up, but not by the full 8 wcpm (34 students)

42% grew by 8 wcpm or more (31 students)

70% increased their fluency level (51 students)

Average growth of the 73 students that attended regularly was 8 wcpm

Quarter 4

28% Did not attend regularly (30 students)

72% Attended regularly (78 students)

27% that attended went down or stayed the same in the wcpm (21 students)

28% that attended went up, but not by the full 8 wcpm (22 students)

44% grew by 8 wcpm or more (34 students)

72% increased their fluency level

Average growth of the 78 students that attended regularly was 5.5 wcpm

iForward School Goals for 2020-2021

Goal #2 Increased Student Learning in math.

At the completion of the 2020- 2021 school year, 75% of students enrolled and attending class three or more days per week in Math Lab will experience growth that meets or exceeds their RTI program growth target from the beginning of the quarter to the end of the quarter.

Action plan of activities designed to increase student achievement in math.

- *Math RTI teachers will provide teacher training and professional development math techniques during department meetings, PLCs, and inservice times.*
- *Conduct STAR testing for all students and review for students in need of interventions at the beginning of the year or when the student enrolls in iForward.*
- *Use STAR data and other data points in EduClimber to identify students needing RTI intervention.*
- *Continue to implement the revised RTI (Response to Intervention) as designed by the math RTI teacher.*

Measurable Indicators:

- *We will use the overall math levels in IXL to help us determine growth. Our goal is to see students raise their overall math level at least 40 levels per term.*
- *We will also evaluate the fall to Spring STAR math scores to review growth. The STAR math scores are not meant to be a determining factor in the goal, but provide supporting data.*

Results:

Year-End Summary:

This year we had 234 students enrolled in Math Lab with 33 (14%) of them not fully engaging. The average quarterly growth of the Overall Math Level in IXL for the 201 students that attended regularly was 99 levels which is equivalent to improving their math skills by one full grade level, with the largest growth being 390 levels.

Looking at the individual quarters we surpassed the goal of 75% of the engaged students meeting or exceeding their growth target for the first three quarters. In quarter 4 we were not able to maintain that success and fell below our goal. **We did meet the overall goal for the year with 76% of all engaged students meeting their quarterly goal.**

Q1 -- 85%

Q2 -- 85%

Q3 -- 80%

Q4 -- 63%

Year -- 76%

Fourth-quarter continues to be a challenge to keep students engaged. The first few weeks of the quarter were interrupted with testing and activities, which made it difficult to get a good routine going for the new students.

iForward School Goals for 2020-2021

This year we also used a little different method for selecting students. In the first three quarters with the help of Maria Haas, we looked at the students' current grades and the truancy list to assist with the selections. In quarter 4, I used the information in EduClimber which did not show active class grades or truancy. Students overall seemed to be struggling more with all of their classes in quarter 4 compared to the previous quarters.

The STAR data was inconsistent with students not all taking the test at the same intervals. I listed the scores for the 5 main testing intervals for the year, I calculated the change based on the first and last test each student took. The students in Math Lab increased their STAR scores by an average of 64 points.

One of the soft skills that we like to look at as well is the students' level of confidence in their math. Of the 174 responses to the Math Lab feedback form, 148 students (85%) reported that their confidence level has increased since being in Math Lab.

iForward School Goals for 2020-2021

Goal #3 SSEP: To successfully reach student participation numbers and spaceflight experiments quotas for the National Center for Earth and Space Science Education.

A minimum of 300 iForward and GHS & GMS students will participate in the Student Spaceflight Experiment Program (SSEP). In addition, a minimum of 200 iForward elementary, middle, and high school students will participate in the SSEP Art “Patch” competition.

Steps to take to meet this goal:

- *iForward moved all 6-10 science courses to the first semester to insure the best opportunity to meet the student participation numbers.*
- *iForward teachers who have made commitments to pursue the SSEP & Patch will be provided the supports from administration as needed.*
- *iForward teachers are significantly revising the Earth and Space Science and Biology curriculums to meet the standards of the NCEES.*
- *iForward and GHS and GMS teachers are expecting to work together to create student interest in all schools so all district students grades 6-12 have the opportunity to participate in the SSEP & Patch.*
- *Weekly progress reports from the iForward teachers will help guide the needs and challenges for students and teachers within the SSEP & Patch.*
- *iForward will provide an SSEP Writing Lab with an ELA teacher to provide assistance to students writing proposals.*
- *Promotion of the SSEP and Patch contest will be an ongoing process during 2020-2021.*

Measurable Indicators:

- *The number of overall student participants in both the SSEP and Patch contests*
- *The number of student written SSEP proposals and the number of student Patch submissions.*
- *Validation by the NCESE of acceptable SSEP and Patch student submissions.*

Results:

SSEP Experiment Results:

During the 2020-21 school year, a total number of 351 iForward students (253 middle school students and 98 high school students) participated in the Student Spaceflight Experiment Program (SSEP). We achieved our school goal which was to have a minimum of 300 iForward students participate in the program during the 2020-2021 school year.

The Mission 15 Patch Project engaged 258 iForward online students at the elementary, middle, and high school levels. Students met the goal for the SSEP Art “Patch” Competition with 132 high school students, and 126 elementary and middle school students participating.

iForward School Goals for 2020-2021

In total, our school sent 24 completed SSEP proposals to Carthage College for the Step 1 Review board. These 24 proposals consisted of four 6th grade proposals, seven proposals each from 7th and 8th grades, and six proposals from the 9th grade.

2020-2021 SSEP Data:

Number of middle school students who participated in SSEP:

Andrea Konrath's classes: 44

Ashley Albrecht's classes: 34

Tammy Dymesich's classes: 50

Mike Hanke's classes: 69

Ryan Walsh's classes: 56

Middle school student total: 253 students

Number of high school students who participated in SSEP:

Laura Kavajecz's classes: 70

Mark Dilley's classes: 28

High school student total: 98 students

TOTAL PARTICIPATING STUDENTS: 351

SSEP Patch Results

Number of SSEP patches completed:

The Mission 15 Patch Project engaged 258 online students at the elementary, middle school, and high school levels. Students met the goal for the two-patch competition with 132 high school students, and 126 elementary and middle school students participating.

Number of proposals sent to Carthage: 24

iForward School Goals for 2020-2021

Goal #4 Cultural Goal

iForward will have 50% of their student body participate in at least one club (currently club participation is at 9%). 85% will have a staff member they look forward to seeing every day (currently at 48%).

We feel more students are attracted to iForward and more students will keep their enrollment with iForward when they feel connected to the school. One of the cultural components to an enjoyable school experience is participating in school clubs. Another is making sure students feel cared about and look forward to meeting with at their teachers.

Action Plan to increase iForward co-curricular participation:

- *iForward will continue to develop staff and teacher relationships with students with the overall primary goal of increasing student participation rates in co-curricular activities and social events.*
- *Student advisors and guidance counselors will work with all students to encourage and monitor student co-curricular participation.*
- *iForward will launch newly created clubs involving both academics and competition.*
- *Student leaders will be selected from the newly created co-curricular programs to generate more student-led interest.*
- *Co-curricular activities will be highlighted more on student Facebook postings.*
- *Co-curricular activities will be more highlighted on the school's Webpage.*

Measurable Indicators:

- *The number of student participants in the clubs, programs, and social events will be tabulated and reported by teachers to the iForward administration.*
- *Students will be surveyed 3x per year.*

Results:

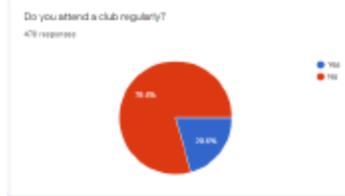
Club Participation:

Our goal was to have 50% of the iForward student body participate in at least one club. We did not meet this goal. Our highest percentage of club participation was during Q2. For Q3 and Q4 there was some conflict with clubs and our staff did not promote clubs as we usually do because of the tension it was causing in our school.

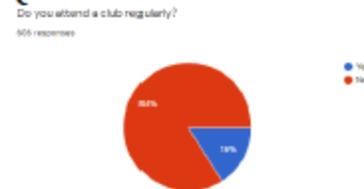
iForward School Goals for 2020-2021

2020-2021 Club Participation					
	Number of students responding	Number of students who <u>do</u> regularly attend a club	Percentage of students who <u>do</u> regularly attend a club	Number of students who <u>do not</u> regularly attend a club	Percentage of students who <u>do not</u> regularly attend a club
Q1			9%		91%
Q2	470	97	20.6%	373	79.4%
Q3	606	97	16%	509	84%
Q4	493	88	17.8%	405	82.2%

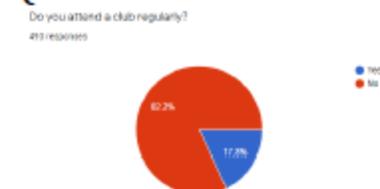
Q2



Q3



Q4



Staff Member:

Our goal was to have 85% of the iForward students report that they have a staff member they look forward to seeing every day. Although we had a 20.4% growth, we did not reach our goal.

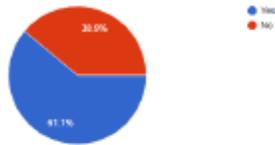
2020-2021 Is there a staff member you look forward to seeing every day?					
	The number of students responding	The number of students who <u>do</u> have a staff member they look forward to seeing.	Percentage of students who <u>do</u> have a staff member they look forward to seeing.	The number of students who <u>do not</u> have a staff member they look forward to seeing.	Percentage of students who <u>do not</u> have a staff member they look forward to seeing.
Q1			48%		52%
Q2	470	287	61.1%	183	38.9%

iForward School Goals for 2020-2021

Q3	606	284	52.6%	209	47.4%
Q4	493	284	57.6%	209	42.4%
EoY	450	308	68.4%	142	31.6%

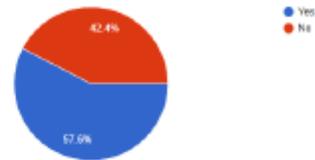
Q2

Is there a staff member you look forward to seeing every day?
470 responses



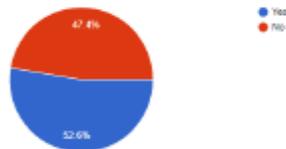
Q4

Is there a staff member you look forward to seeing every day?
493 responses



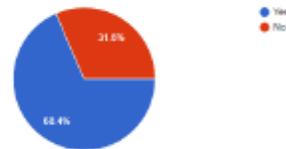
Q3

Is there a staff member you look forward to seeing every day?
608 responses



End of Year

Is there a staff member you look forward to seeing every day?
450 responses



We added another question to track. The question was “Do you know that you matter to the staff at iForward?” Over 96% of our student body who responded to this survey agreed that they do matter it iForward Staff.

2020-2021 Do you know that you matter to the staff at iForward?					
	The number of students responding	The number of students who <u>do</u> have a staff member they look forward to seeing.	Percentage of students who <u>do</u> have a staff member they look forward to seeing.	The number of students who <u>do not</u> have a staff member they look forward to seeing.	Percentage of students who <u>do not</u> have a staff member they look forward to seeing.
Q2	466	449	96.4%	17	3.6%
Q3	605	585	96.7%	20	3.3%
Q4	491	472	96.1%	19	3.9%
EoY	450	434	96.4%	16	3.6%

School District of Grantsburg

Section IV

Section IV - Financial Performance of Charter Schools

FISCAL YEAR ENDING JUNE 30, 2021

Section IV - Financial Performance of Charter Schools		
	Function Code	
Fund 10		
Regular Curriculum	110000	443,710.18
Regular Curriculum	120000	2,704,599.55
CoCurricular	160000	43,422.21
Pupil Services	211000	11,713.16
Guidance	213000	345,207.26
Health Services	214000	200.00
Curriculum Development	221200	23,995.84
Instructional Staff Training	221300	31,396.17
General Administration	230000	41,667.34
Building Administration	240000	1,728,671.86
Fiscal	252000	-
Operation	253000	-
Maintenance	254000	20,390.98
Facilities Acquisition/Rental	255000	3,045.00
Central Services	260000	54,831.53
Insurance	270000	19,264.83
Interest	280000	-
Purchased Instructional	430000	244,165.42
Operating Transfer	411000	1,200,000.00
Technology	295000	-
Total Fund 10		6,916,281.33
Fund 27		
Special Education	150000	309,732.59
Guidance	213000	28,777.55
Instructional Staff Training	221300	1,399.61
special education director	223300	46,757.00
Purchased Instructional	430000	-
Total Fund 27		386,666.75
GRAND TOTAL		
		7,302,948.08

School District of Grantsburg

Section VI

Authorized Operating Costs

FISCAL YEAR ENDING JUNE 30, 2021

Section VI Authorized Operating Costs - Indirect costs to the District to Monitor the School		
Operating Activity		
Employee Salaries	100	61,169.18
Employee Benefits	200	9,912.38
Total		71,081.56

Section VII

Services Provided to Charter School

FISCAL YEAR ENDING JUNE 30, 2021

Section VII Services provided to Charter school - Business Services, B		
Services Provided		
Fiscal	252000	68,077.69
Operation	253000	2,873.82
Maintenance	254000	-
Central Services	260000	-
Insurance	270000	7,001.65
Purchased Instructional	430000	-
Interest	280000	5,311.00
Technology	266000	21,740.23
Total		105,004.39